

# ASSESSMENT



When children read the story for the first time, ask them to work in pairs and allocate a score to each other. The assessment is then repeated at the end of the week to see how much they have improved, 5 being the highest score and most close to the teacher-modelled example.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Fluency Assessment - Baseline Read

Name of Story: \_\_\_\_\_

Score	1	2	3	4	5
Accuracy					
Expression					
Smoothness					
Speed					

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Fluency Assessment - Final Read

Name of Story: \_\_\_\_\_

Score	1	2	3	4	5
Accuracy					
Expression					
Smoothness					
Speed					